

Tulsa Tutors

PARTNERSHIP PROFILE

Shared goal: Prevent summer learning loss

Description: In response to the COVID-19 pandemic, The Opportunity Project established the Tulsa Tutors program to facilitate the maintenance and growth of academic skills for a cohort of Tulsa elementary school students. The Opportunity Project partnered with the YMCA's Hutcherson branch to provide tutoring services for 57 elementary campers in the summer 2020 session.

Website URL: N/A

Lead organization partner: The Opportunity Project and YMCA of Greater Tulsa,

Kinds of organization: Advocacy/Intermediary Non-profit Organization, Direct Service Non-profit Organization

Participant population: Youth (Ages 5-13 or Grades K-8)

Youth development support targetted: Out-of-School Time Academic Enrichment/Extended Learning, Relationship with a Caring Adult, Mentor, or Tutor, Social and Emotional Learning/Character Development

Primary funding source: Local Philanthropy, Private Philanthropic Foundation

Supporting document: <http://brightspots.forumfyi.org/wp-content/uploads/2020/12/Tulsa-Tutors-Report.pdf>

SUPPORT DETAILS: INITIATIVE, PROGRAM, SERVICE

Timeframe: Summer 2020

Location: Oklahoma

Total capacity: 57 students

Health and safety: Compliance with State/County/City guidance, Limited room occupancy, Multiple hand washing/sanitizing stations, Physical distancing, Required masks for all--adults and youth--on site, Youth temperature checks

How do you address inequity?

Due to the COVID-19 pandemic, Tulsa Public Schools transitioned to virtual learning in March for the duration of the school year. Last year, the Tulsa Public Schools Data Strategy and Analytics Team found that students lost an average of 40% of their school-year gains over the summer. Three months of virtual learning compounded with the prevalence of summer academic losses posed a threat to student

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Common agenda: We are SUSTAINING this element.

Continuous communication: We are SUSTAINING this element.

Backbone support: We are SUSTAINING this element.

Mutually reinforcing activities: We are SUSTAINING this element.

Shared measurement: We are SUSTAINING this element.