

The Opportunity Project and Tulsa

PARTNERSHIP PROFILE

Shared goal: Continue or Leverage existing partnerships to meet youth needs, Support youth during out-of-school time activities

Description: Tulsa Public Schools (TPS) is the largest urban school district in Tulsa and serves over 36,000 students. Tulsa's expanded learning intermediary, The Opportunity Project (The Opp), tangentially serves TPS youth through initiatives, Relate918 (a PSELI community) and AfterOpp. In both initiatives, programming is based partnerships with site coordinating youth-serving agencies, community and teacher Learning Partners (club leaders), and the school site itself. Funding for Relate918 and AfterOpp is also a

Website URL: theopp.org

Lead organization partner: Robertson Elementary: Robertson Elementary school

Kinds of organization: Advocacy/Intermediary Non-profit Organization, Community-based Non-profit Organization, School/School District

Participant population: Families, Parents/Caregivers/Guardians, Youth (Ages 5-13 or Grades K-8)

Youth development support targetted: Out-of-School Time Academic Enrichment/Extended Learning, Social and Emotional Learning/Character Development, Whole Child/Positive Youth Development

Primary funding source: Government Entity/Grant, Local Philanthropy, Private Philanthropic Foundation

Supporting document:

SUPPORT DETAILS: INITIATIVE, PROGRAM, SERVICE

Timeframe: Fall 2020 (Academic Year), Spring 2021 (Academic Year), Winter 2020 (Academic Year)

Location: Oklahoma

Total capacity: Robertson: 100; Monroe: 300

Health and safety: Not applicable; We are not providing in-person supports.

How do you address inequity?

The Opportunity Project is committed to providing not only equitable access to OST opportunities for youth but also intentional professional development addressing these issues. TheOpp seeks to support schools in low-income communities with free and culturally appropriate and responsive programming. We are also supported by several national youth technical assistance organizations, all of whom are committed

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Common agenda: We are SUSTAINING this element.

Continuous communication: We are SUSTAINING this element.

Backbone support: We are SUSTAINING this element.

Mutually reinforcing activities: We are SUSTAINING this element.

Shared measurement: We are SUSTAINING this element.