

# Girls, Inc. University

## PARTNERSHIP PROFILE

**Shared goal:** Establish or Sustain community learning hubs/pods/academic-childcare collaborative

**Description:** The mission of Girls, Inc. is to inspire all girls to be bold, smart, and strong. The Girls, Inc University was created in June 2020 in collaboration with the Marietta City School District. It is offered Monday through Friday, from 7:30am to 6pm. The service fills a gap for youth, without which they would likely not have a safe place to go or to engage with virtual schooling. The program creates smaller classroom settings, allowing youth to receive individualized supports and leveling the academic

**Website URL:** <https://www.girlsincatl.org/programs/university/>

**Lead organization partner:** Girls, Inc. of Greater Atlanta, Marietta City School District

**Kinds of organization:** Direct Service Non-profit Organization, School/School District

**Participant population:** Parents/Caregivers/Guardians, Youth (Ages 5-13 or Grades K-8)

**Youth development support targetted:** Out-of-School Time Academic Enrichment/Extended Learning, Parent/Caregiver/Guardian Resources, School Remote/Virtual/Online Classes

**Primary funding source:** Corporate Sponsorship (including in-kind donations, matching gifts, volunteer program), Earned Income (from sale of products or services), Government Entity/Grant, Private Philanthropic Foundation

**Supporting document:** <http://brightspots.forumfyi.org/wp-content/uploads/2020/10/Girls-Inc.-University-2020-21-Presentation.pdf>

## **SUPPORT DETAILS: INITIATIVE, PROGRAM, SERVICE**

**Timeframe:** Fall 2020 (Academic Year)

**Location:** Georgia

**Total capacity:** 140

**Health and safety:** Compliance with State/County/City guidance, Multiple hand washing/sanitizing stations, Physical distancing, Required masks for all--adults and youth--on site, Youth temperature checks

### **How do you address inequity?**

About 75% of the youth participating are from families at or below the federal poverty guideline level. One of the resources the program offers is explicit information to parents on income thresholds and eligibility requirements to apply for state and federal credits. Also, among the youth there is a deficit in comfort and skills when interacting with technology. This is a barrier in a remote learning environment. The

**Contact information:** Kenya Turner, Program Manager, Girls, Inc. of Greater Atlanta, [kturner@girlsincatl.org](mailto:kturner@girlsincatl.org), (770) 422-0999 ext. 206

**Common agenda:**

**Continuous communication:**

**Backbone support:**

**Mutually reinforcing activities:**

**Shared measurement:**