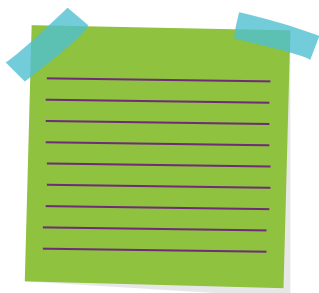


CREATING HIGH QUALITY, VIRTUAL LEARNING EXPERIENCES FOR STUDENTS



VIRTUAL CLASS EXPECTATIONS

What routines & procedures will you put in place?

Are students required to turn on their cameras?

How will students communicate with you & each other during the class?

VARIED LEARNING STYLES

Use more activities & less lecture to teach concepts wherever possible.

Accommodate varied learning styles by using a variety of teaching & evaluation methods.

Create simplified materials lists for students when doing an activity.



FACILITATING THE CLASS

Incorporate youth voice by using the "I Do, We Do, You Do" or similar method.

Energy matters!

Interaction with students is key (verbally during the session, as well as in the Chat).

Manage expectations.

Keep it fun!



VIRTUAL CLASSROOM ROLES

Moderators: accept participants from waiting room; welcome students to class; ask students to enter name in chat; monitor chat, audio & video; remove participants; disable chat; end meeting for all participants.

When available, Co-Hosts: share screen/audio; mute/unmute participants; show camera; chat with students.



TECHNICAL BEST PRACTICES

Choose a quiet space that has good lighting.

Test your sound.

Use computer audio when sharing sound through your computer.

Play around with displays to determine which works best.

Use a virtual background when possible.



CONTINUOUS IMPROVEMENT

Take time to debrief with your team on a routine basis.

Make adjustments where necessary.

Plan for your next session!

