

Evaluation of the 2020 Tulsa Super Summer Program

The Tulsa Opportunity Project contracted with the Spering Center for Research and Innovation (SCRI) to conduct an evaluation of their 2020 Super Summer Program. This program served approximately 100 students and families. To evaluate the program, SCRI developed both a Family¹ and Student survey tool. Both tools were administered at the end of the program, both online (SurveyMonkey) and through paper surveys. In total, 37 families and 28 students completed the surveys, for an approximate response rate of 37% and 28% respectively.² A full list of results for all survey questions can be found in Appendix A (Family Survey) and Appendix B (Student Survey). Below is a brief summary of key results from the evaluation.

Satisfaction and Enjoyment with the Program

Parents/guardians and students were asked a series of questions about satisfaction and enjoyment of the program, enjoyment of specific program activities and if they would participate in future summer programs.

Overall Student Satisfaction

- Half (50%) of students indicated they enjoyed the summer program “a lot” while the remaining 50% indicated “a little.” No student (0%) responded “not at all.” (Table 19)
- Large majorities of students (81%) agreed that Super Summer was “fun”. (Table 22)
- Large majorities (75%) of parents/guardians agreed that their child enjoyed the Super Summer program. (Table 7)

Overall Parent/Guardian Satisfaction

Parents/guardians were asked to rate their overall satisfaction with the Super Summer program using a scale ranging from 1 (Very Dissatisfied) to 5 (Very Satisfied).

- Majorities (65%) of parents/guardians gave the program a rating of 4 or higher, with a plurality (38%) giving the highest rating of 5. No parent/guardian (0%) gave the program a low satisfaction rating of 1 or 2. (Table 13)

¹ Respondents to the Family survey are referred to as “parents/guardians” throughout this document.

² Given that a majority of students and parents/guardians did not complete the survey, the evaluation findings presented in this document may not be representative of all who participated in the program.



Large majorities of parents/guardians (89%) agreed they would enroll their child in the Super Summer program next year.

Participation in a Future Summer Program

- When students are asked if they would come back to Super Summer next summer, 50% responded “Yes” while 46% responded “Maybe”; only 4% responded “No.” (Table 20)
- Large majorities of parents/guardians (89%) agreed they would enroll their child in the Super Summer program next year while only 6% did not agree (5% responded “Don’t Know”). (Table 7)

Enjoyment of Specific Program Activities

Students were asked if they enjoyed the morning or afternoon activities (or both). A majority (57%) indicated the afternoon activities, while 35% said both. (Table 18)

Students were also asked if they liked specific components of the Super Summer Program. The survey presented statements and asked students to agree or disagree with the statement.

Overall, nearly all (96%) of students were excited to do the activities in the summer program. (Table 22)

- Activities with the highest ratings (high agreement) included:
 - > Activities in a bag like Oobloeck Paint, Bird Feeder, and Telescope (100%)
 - > Videos (84%)
 - > Movement activities (73%)
- Activities with lower ratings (high disagreement) included:
 - > Writing in my journal (23%)
 - > Zoom camp (19%)
 - > Reading or listening to books (19%)
- Activities with high “don’t know” responses, which may indicate lack of use or knowledge of the activity, include:
 - > Field trips on the computer (38%)
 - > Lunches provided by the program (35%)

Responses from the student open-ended questions largely mirror these results. When asked what new activity they tried during the summer (Table 24), what was their favorite activity (Table 25), and what they liked most about the summer program (Table 26), responses focused mostly on program activities such as Telescope, Bird Feeder, Scribble bots, and Oobleck as well as other components like gardening, yoga and painting.

Overall, nearly all (96%) of students were excited to do the activities in the summer program.

A large majority (70%) of students indicated they worked with their family on Super Summer activities at least 2-3 days per week or more.

Engagement in Program Activities

Parents/guardians and students were asked a series of questions about their level of engagement and participation in the program and its specific activities.

Participation in the Program

Parents/guardians were asked to indicate how often their child participated in the program.

- Daily participation in the program was mixed, with an equal percentage (26%) stating their child participated 1 day, 3 days, or the full 5 days per week during the program. A majority (58%), however, participated 3 days or more in the program. *(Table 3)*
- A majority (64%) indicated their children participated in the program 2 hours or less per day according to parents/guardians. *(Table 4)*
- Children were most likely to participate in afternoon activities (75%) compared to morning activities (7%); 18% said they participated in both morning and afternoon activities. *(Table 5)*

Participation in Specific Program Activities

Parents/guardians were asked which specific program activities their child participates in on most days. *(Table 11)*

- Activities with the highest reported participation:
 - > Super Summer Activities in a Bag (Oobleck paint, Bird feeder, Telescope) (81%)
 - > Morning or Afternoon Zoom Camp with teachers (36%)
 - > Lunches provided by Super Summer (36%)
- Activities with the lowest reported participation:
 - > Morning videos at 8:30am (6%)
 - > Journal reflection (14%)

Family and Child Participation

Both parents/guardians and students were asked about the frequency in which they participated in activities together.

- Nearly a third (32%) parents/guardians indicated their involvement in their child's learning increased during the program, while the remaining 68% indicated that it stayed the same. *(Table 8)*
- A large majority (70%) of students indicated they worked with their family on Super Summer activities at least 2-3 days per week or more. Only 22% said once a week and 7% said never. *(Table 21)*

"I was able to stay busy while learning and focus more thanks to yoga."

- Summer Program Student

"We have become more family-oriented, we love the time with each other. We express so much more. We're truly happy with the super summer program."

- Parent of Summer Program Student

Impact of the Program

Parents/guardians were asked to rate the impact of the Super Summer program on their child's social emotional skills and eagerness to engage in positive learning activities. The survey used a 5-point change scale ranging from "Much worse" to "Much better," with a middle rating of "No change."

- Majorities (53 – 69%) of parents/guardians felt their child experienced positive change (Much Better or Slightly Better) in all seven of the questions asked in the survey, with positive change being highest in: (Table 6)
 - > Interest in exploring new places like an aquarium or park (69%)
 - > Eagerness to do physical activities like dance or yoga (67%)
 - > Eagerness to do activities with the family (64%)
- A parent/guardian indicating negative change (Much Worse or Slightly Worse) was very rare with only 3% responding for two out of the seven questions.

Family Feedback

Parents/guardians were asked an open-ended question about positive changes in their child as a result of the program. Most families indicated that Super Summer had a positive impact on their child's confidence, attitude toward learning, independence and family bonding. (Table 14) Below are a few direct parent/guardian quotes.

"They seem more confident and independent."

"Better attitude and learning to use her time better."

"More adventurous and outgoing."

"He wanted to read and do math more."

Student Feedback

Students were asked an open-ended question about the 1-2 ways in which they grew or changed during the program. Students provided a wide range of positive impacts, including increased focus, improved problem solving, improved attitude, and increased family bonding. (Table 28) Below are a few student quotes.

"I think I became calmer and had to read more."

"I liked the way to solve problems."

"Me and my family do a lot more things together since I started super summer."

"Learn how to listen to my teacher."

Program Operations

Satisfaction with Program Operations

Parents/guardians were asked questions about a variety of program operations ranging from teacher support of the child to staff response to concerns and questions. Respondents were provided with a series of positive questions and asked to either agree or disagree with the statement. (Table 7)

- Program components with high parent/guardian approval (high agreement):
 - > Teacher supporting child in learning (94%)
 - > Super Summer staff responded to questions and concerns (94%)
 - > Program activities and resources for child are high quality (92%)
 - > Staff communicated expectations around child participation (89%)
- Program components with low parent/guardian approval (high disagreement)
 - > Bus stop pick-up of resources and meals was easy and convenient (53%)
 - > Virtual activities and videos easy for child to use (42%)
 - > Program freed up parent/guardian to do work or run errands (42%)

Format of Programming

Parents/guardians were asked if the program was offered next year, would they prefer in-person or virtual programming (or both). Nearly half (46%) preferred in-person programming, 38% preferred a mix, and 16% preferred virtual programming. (Table 9)

Timing of Start of Programming

Parents/guardians were asked if they feel the program should have started earlier in the year, later, or if the start date was just right. Over half (53%) felt the start date was just right, 33% felt it should have started earlier, and 14% felt it should have started later. (Table 10)

Parent Resource Guide

Parents/guardians were asked if they found the Super Summer Parent Resource Guide (Connect, Play, Grow) helpful at all. Over a third (35%) did not use the resource guide at all. Of those who did use the guide, 43% found it somewhat or very helpful and 21% found it only a little helpful or not at all. (Table 12)

Family Feedback

Parents/guardians were asked an open-ended survey question about how the program can be improved. (Table 15)

A few parents/guardians felt information about activities, program details, and/or instructions could be more clear. A small number of respondents also stated there were challenges related to accessing the virtual classes and activities.



Summary

The evaluation of the Super Summer program uncovered some positive impacts and findings for as well as some potential areas for improvement for future summer programming.

Positive findings:

- **Student and parent/guardian satisfaction is fairly strong.** Majorities of students and parents/guardians described the program as “fun” and gave the program good ratings.
- **High interest in participating in future Super Summer programs.** Majorities of students and parents/guardians indicated a willingness to participate in future summer programs.
- **Activities are very popular with students, particularly afternoon activities.** Majorities of students indicated the at-home activities in a bag were their favorite part of the program. Activities liked Oobleck, Bird Feeder, and Telescope were repeatedly mentioned by students as their favorite activities. The activities in a bag also had the highest levels of participation according to parents/guardians.
- **Program leads to positive change in students eagerness and interest to learn.** Majorities of parents/guardians indicated the program had a positive impact on their child in numerous ways, particularly in the areas of interest in exploring new places, eagerness to do physical activities, and eagerness to do activities with the family.

Areas for Improvement:

- **Certain activities had low satisfaction and engagement.** Certain activities, particularly morning activities, had low participation and engagement. Parents/guardians reported low participation in morning videos at 8:30 am and journal reflection. Students least liked the journal reflection, zoom camp, and reading or listening to books.
- **Daily participation is low for some families.** Over 40% of parents/guardians said their child only participated 1-2 days per week and a majority said their child participated less than 2 hours per day. Most parents/guardians said their child only participated in the afternoon activities.
- **Impact of the program can be strengthened in key areas.** While majorities of parents/guardians felt the program had a positive impact on their child in various areas, roughly a third or more felt there was no change in their child. A response of “no change” was highest in ability to express emotions and eagerness to read books.
- **Access to technology can be a barrier for many families in a virtual setting.** Both students and parents/guardian indicated challenges accessing classes and activities on-line. Parents/guardians prefer in-person programming or a mix of virtual and in-person programming.
- **Use and value of the Parent Resource Guide was low.** Over a third of parents/guardians reported not using the Parent Resource guide. Only 24% found the guide to be “very helpful.”

Appendix A: Family Survey Results

Table 1: Which school does your child attend? (Q1)

	%	# of Responses
McClure Elementary	49%	17
Whitman Elementary	37%	13

Table 2: What Grade Will Your Child Be in the Fall? (Q2)

	%	# of responses
1	0%	0
2	11%	4
3	14%	5
4	25%	9
5	28%	10
6	22%	8
7	0%	0

Table 3: Approximately how many days of the week did your child participate in Super Summer? (Q3)

	%	# of responses
1 day	26%	9
2 days	15%	5
3 days	26%	9
4 days	6%	2
5 days	26%	9

Table 4: Approximately how many hours per day did your child participate in Super Summer? (Q4)

	%	# of responses
Less than 1 hour	25%	9
1-2 hours	39%	14
2-3 hours	17%	6
3-4 hours	17%	6
4 or more hours	3%	1

Table 5: Was your child more like to participate in the morning Super Summer classes, afternoon classes, or both equally? (Q5)

	%	# of Responses
Morning Activities	7%	2
Afternoon Activities	75%	21
Both Equally	18%	5

Table 6: Since the beginning of the Super Summer program, has your child changed for the worse or better in the following areas? (Q6a – g)

	Much Worse	Slightly Worse	No Change	Slightly Better	Much Better	Total Worse	Total Better
A) Eagerness to try new things.	0% (0)	3% (1)	36% (13)	42% (15)	19% (7)	3%	61%
B) Ability to work through challenges.	0% (0)	3% (1)	36% (13)	47% (17)	14% (5)	3%	61%
C) Ability to express their emotions like sadness or happiness.	0% (0)	0% (0)	47% (17)	31% (11)	22% (8)	0%	53%
D) Eagerness to do physical activities like dance or yoga.	0% (0)	3% (1)	33% (12)	50% (18)	17% (6)	0%	67%
E) Eagerness to read books.	0% (0)	3% (1)	44% (16)	44% (16)	11% (4)	0%	56%
F) Eagerness to do activities with the family.	0% (0)	3% (1)	36% (13)	36% (13)	28% (10)	0%	64%
G) Interest in exploring new places like an aquarium or national park.	0% (0)	3% (1)	31% (11)	42% (15)	28% (10)	0%	69%

Table 7: Please indicate if you agree or disagree with the following statements. (Q7a-k)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Disagree	Total Agree
A) The teacher supported my child in his/her learning	3% (1)	0% (0)	64% (23)	31% (11)	3%	94%
B) My child was highly engaged during Super Summer	3% (1)	22% (8)	50% (18)	22% (8)	25%	72%
C) My child enjoyed Super Summer	0% (0)	19% (7)	50% (18)	25% (9)	19%	75%
D) My family has a stronger bond because of Super Summer	3% (1)	39% (14)	44% (16)	11% (4)	42%	56%
E) Super Summer engaged my child in a way that freed me up to do things for the family like do work or run errands	3% (1)	33% (12)	50% (18)	11% (4)	36%	61%
F) I would enroll my child in Super Summer next year	0% (0)	6% (2)	67% (24)	22% (8)	6%	89%
G) Interest in exploring new places like an aquarium or national park.	31% (11)	22% (8)	33% (12)	11% (4)	53%	44%
H) My child found the virtual activities and videos easy to use	6% (2)	36% (13)	42% (15)	17% (6)	42%	58%
I) I found the activities and resources for my child to be of high quality	0% (0)	8% (3)	69% (25)	22% (8)	8%	92%
J) Super Summer staff communicated expectations around my child's participation	0% (0)	11% (4)	67% (24)	22% (8)	11%	89%
K) Super Summer staff responded to my questions and concerns	0% (0)	6% (2)	64% (23)	31% (11)	6%	94%

Note: Parents/guardians completing the online survey were given the option of answering "Don't know." These responses are not listed. Therefore, totals across the 4-point scale may not add up to 100%.

Table 8: How did your involvement in your child's learning change during the Super Summer program? (Q8)

	%	# of Responses
Increased	32%	12
Stayed the same	68%	25
Decreased	0%	0

Table 9: If Super Summer is offered again next year, how do you prefer programming? (Q9)

	%	# of Responses
Prefer in-person programming at a school	46%	17
Virtual programming at home using take home activities and the computer	16%	6
A mixture of both	38%	14

Table 10: Do you feel Super Summer should have started earlier or later? (Q10)

	%	# of Responses
Start earlier in the summer	33%	12
Start later in the summer	14%	5
The start date was just right	53%	19

Table 11: On most days, which of the following Super Summer activities did your child participate in? Check all that apply. (Q11)

	%	# of responses
Morning videos at 8:30 am	6%	2
Morning or Afternoon Zoom Camp with teachers	36%	13
My child ate the lunch provided by Super Summer	36%	13
Afternoon Movement class like Yoga, Go Noodle, or Dance	25%	9
Afternoon Reading session (Drop Everything and Read)	31%	11
Super Summer Activities in bag (Oobleck paint, Bird feeder, Telescope, etc.)	81%	29
Afternoon Brain Break or Science Activity	25%	9
Journal Reflection	14%	5
Virtual Field Trip	28%	10
Play Time	25%	9

Table 12: Did you use the Super Summer Parent Resource Guide helpful at all? (Q12)

	%	# of responses
Very helpful	24%	9
Somewhat helpful	19%	7
Only a little helpful	16%	6
Not at all helpful	5%	2
I did not use the resource guide	35%	13

Table 13: Using a scale from 1-5, how satisfied were you with the Super Summer program? (Q13)

	%	# of responses
1 – Very dissatisfied	0%	0
2	0%	0
3	35%	13
4	27%	10
5 – Very satisfied	38%	14

Table 14: What positive changes do you see in your child and/or family as a result of Super Summer? Verbatim responses below. "None", "N/A" or similar responses have been removed. (Q14)

Responses
Seeing my kids work together/help each other out.
They seem more confident and independent
She was more happier when she saw her friends.
This was a great opportunity for our child. She loved it!
My children enjoyed the pop-up camps
Confidence has grown
He independently worked on activities, but asked for help
Better attitude and learning to use her time better
The activities
Something to do.
She was anxious, now she is more patient and listens.
That they really want to learn.
My kids tried to do the activities but there was not direction.
More adventurous and out going
My boys started working together better.
They were not stuck at home doing nothing thank you
Attitude improved
He wanted to read and do math more
We have become more family oriented, we love the time with each other, We express so much more. Were truly happy with the super summer program

Table 15: How can the Super Summer program be improved? Verbatim responses below. "None", "N/A" or similar responses have been removed. (Q15)

Responses
The workbooks were confusing and overwhelming. Instructions in each kit for kids who got behind on days.
The information was not clear at all.
We never understood how to get on the virtual stuff
Clear up details
A parent meeting
So much that I don't have time.
I don't think we were given enough information to do the activities. The book was not helpful. I thought it was too much.
Information was not clear enough to help.
Send directions
It was great
The zoom class are hard to assess sometimes
I had to return to work when the program started, I wish I could have been more involved. I think the program was great.
More in person camps
The instruction videos were hard to hear
My boys started working together better.
They were not stuck at home doing nothing thank you
Attitude improved
It's perfect!

Appendix B: Student Survey Results

Table 16: What school do you attend? (Q1)

	%	# of Responses
McClure Elementary	62%	16
Whitman Elementary	19%	5
Other: (Marshall, Homeschool, Mayo, Lanier, Union)	19%	5

Table 17: What grade will you be in the fall? (Q2)

	%	# of responses
1	11%	3
2	15%	4
3	15%	4
4	11%	3
5	30%	8
6	19%	5
7	0%	0

Table 18: What part of Super Summer did you enjoy the most - morning, afternoon, or both? (Q3)

	%	# of Responses
Morning Activities	9%	2
Afternoon Activities	57%	13
Both	35%	8

Table 19: Overall, how much did you enjoy your summer program? (Q4)

	%	# of Responses
A lot	50%	13
A little	50%	13
Not at all	0%	0

Table 20: Would you come back to Super Summer next summer? (Q5)

	%	# of Responses
Yes	50%	13
A little	46%	12
No	4%	1

Table 21: How often did your family work on activities from the Super Summer program? (Q6)

	%	# of Responses
Every day	26%	7
2-3 times a week	44%	12
Once a week	22%	6
Never	7%	2

Table 22: Think about each statement and indicate if you agree or disagree. (Q7)

	Agree	Disagree	Don't Know
A) My teacher helped me in the summer program.	85% (22)	12% (3)	4% (1)
B) I was excited to do my activities in the summer program.	96% (26)	0% (0)	4% (1)
C) I liked watching the videos.	84% (21)	12% (3)	4% (1)
D) I liked writing in my journal.	62% (16)	23% (6)	15% (4)
E) I liked doing the movement activities.	73% (19)	12% (3)	15% (4)
F) I liked the Zoom Camp.	65% (17)	19% (5)	15% (4)
G) I liked the field trips on the computer.	50% (13)	12% (3)	38% (10)
H) I liked the lunches provided by Super Summer.	58% (15)	8% (2)	35% (9)
I) Super Summer was fun.	81% (22)	11% (3)	7% (2)
J) I liked reading or listening to books during Super Summer.	70% (19)	19% (5)	11% (3)
K) I liked the Super Summer activities in a bag like Oobleck Paint, Bird Feeder, and Telescope	100% (26)	0% (0)	0% (0)

Table 23: Think about each statement and indicate if you agree or disagree. (Q8)

	Agree	Disagree	Don't Know
A) I can get better at thing if I work hard.	100% (26)	0% (0)	0% (0)
B) I can learn from my mistakes.	100% (26)	0% (0)	0% (0)
C) If I have a hard time solving a problem, I don't give up.	77% (20)	8% (2)	15% (4)

Table 24: What is one new thing or activity you tried during Super Summer? Similar answers have been condensed with number of responses represented in parentheses. (Q9)

Responses
Telescope (4)
Oobleck (3)
Bird feeder (3)
Planting vegetables
Build things with wood and painting with flour
Play with circuits
Experiment
Writing in journal
I liked the robot
Making a dinosaur
The activity with marshmallows
I had lots of fun making the microscope.
Making things
I did the one we're we put the lizard away from the sun

Table 25: What was your favorite Super Summer activity? Similar answers have been condensed with number of responses represented in parentheses. (Q10)

Responses
Oobleck (5)
Scribble bots (3)
Telescope (2)
Gardening/plants (2)
Yoga
Bird feeder
Paint
Made microscopes
G.R.O.W second saturday at home activity
I like trying to figure the activities in the bag because I didn't have internet
Zoom meetings
Group
I love the games they had us playing
Kickapoo
Catapult
The lizard
Zoo week

Table 26: What did you like most about the Super Summer program? Similar answers have been condensed with number of responses represented in parentheses. (Q11)

Responses
Activity kits (7)
Zoom classes (4)
Projects (3)
How caring people were
Free lunch
Planting
Oobleck
Being at home while working
Being able to stay connected with some of my friends
The lizard

Table 27: What about the Super Summer program did you not like? Similar answers have been condensed with number of responses represented in parentheses. "None", "Nothing" and similar answers have been removed. (Q12)

Responses
Lack of internet/difficulty accessing virtual classes (5)
Having to do it at home/being on the computer (2)
The videos
Journal
We could not do the projects
The hours
Zoom class

Table 28: What are 1 or 2 ways in which you grew or changed during the Super Summer program? “None”, “Nothing” and similar answers have been removed. (Q13)

Responses
Learning how to plant seeds
I was able to stay busy while learning and focus more thanks to yoga.
Better at following directions
I liked the way to solve problems
I am nicer to my little sister after
We learned a lot and fun with our friends with pop-up camps
Better attitude
I think I became calmer and had to read more.
My routine
He can remember his password to his computer just can't type it in yet and learning be patient with siblings
Staying focused on a task
I'm just more awesome than I was before
Me and my family do a lot more things together since I started super summer
Learn how to listen to my teacher
I like making things
Like to help me learn more stuff
Able to get out more